

## **Program A: Administration**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

DEPARTMENT ID: 19B - Special Schools and Commissions  
 AGENCY ID: 19-666 Board of Elementary and Secondary Education  
 PROGRAM ID: Program A: BESE Administration

1. KEY: The Board will set at least 90% of the policies necessary to implement new and continuing education initiatives and effectively communicate those policies.

Strategic Link: Goal I, Objective 1

Louisiana: Vision 2020 Link: Goal 1, Objective 1.8

Children's Budget Link: Not applicable

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8445	K	Percent of policies set towards key education initiatives	90%	90%	90%	90%	90%	90%
8446	K	Number of education initiatives <sup>1</sup>	9	9	9	9	10	10

<sup>1</sup> Education initiative includes Content Standards, Student Assessment, Remediation, School and District Accountability, Classroom Technology, K-3 Reading/Math, Secondary School Options, Charter Schools, Early Childhood, Quality Educators

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2. (Key) Student achievement as measured by LEAP 21 will improve such that at least 86% of students tested in grades 4 and 8 will score at Approaching Basic or above in English and Math and at least 70% will score at Approaching Basic or above in Math.

Strategic Link: Goal I, Objective 2

Louisiana: Vision 2020 Link: Goal 1, Objective 1.2

Children's Budget Link: Not applicable

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8448	K	Percent of students scoring at "approaching basic" or above: Grade 4 - English	70%	86%	86%	86%	86%	86%
8449	K	Percent of students scoring at "approaching basic" or above: Grade 4 - Math	65%	75%	70%	70%	70%	70%
8450	K	Percent of students scoring at "approaching basic" or above: Grade 8 - English	70%	87%	86%	86%	86%	86%
8451	K	Percent of students scoring at "approaching basic" or above: Grade 8 - Math	65%	62%	70%	70%	70%	70%

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3. (Key) The state will make at least 40% of its K-8 and 9-12 growth targets in the interim year of a 2 year cycle and 100% of its growth targets by the end of each 2 year cycle.

Strategic Link: Goal II, Objective 3

Louisiana: Vision 2020 Link: Goal 1, Objective 1.2

Children's Budget Link: Not applicable

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8457	K	% of K-8 growth target achieved <sup>1</sup>	NA	NA	NA	NA	40% <sup>3</sup>	40%
13886	K	% of 9-12 growth target achieved <sup>1</sup>	NA	NA	NA	NA	40% <sup>4</sup>	40%

<sup>1</sup> new indicator in FY 03-04

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4. (Key) BESE will work with the Governor, Legislature, State Superintendent, and local districts to adopt a minimum foundation formula that: maintains full funding of the MFP; provides resources annually in an equitable and adequate manner to meet state standards; will be reevaluated annually to determine adequacy and reexamined to determine factors affecting equity of educational opportunities.

Strategic Link: Goal II, Objective 4

Louisiana: Vision 2020 Link: Goal 1, Objective 1.3

Children's Budget Link: Not applicable

Other Link(s): Not applicable

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			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8459	K	Equitable distribution of MFP dollars as measured by the correlations based on the per pupil MFP state share levels 1, 2, and 3 and the local wealth factor.	(0.869)	(0.894)	(0.869)	(0.869)	(0.894)	(0.894)

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5. (Key) 90% of Type 2 charter schools will pre/post test students in ELA and Math using a norm referenced instrument; and in 60% of Type 2 charter schools, at least 75% of the student population will meet or exceed Expected Growth targets.

Strategic Link: Goal V, Objective V

Louisiana: Vision 2020 Link: Goal 1, Objective 1.2

Children's Budget Link: Not applicable

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
New	K	Percent of type 2 charter schools pre/post testing students <sup>1</sup>	NA	NA	NA	NA	90%	90%
New	K	Percent of type 2 charter schools meeting 75% student Expected Growth <sup>1</sup>	NA	NA	NA	NA	60%	60%

<sup>1</sup> new indicator in FY 03-04